

# INDIANA STATE UNIVERSITY

## Online LPN/LVN to Bachelor of Science in Nursing

### Earn Your Bachelor's Degree & RN License

Recognized by *The Princeton Review* and *U.S. News and World Report* as one of the best colleges in the Midwest, Indiana State University's College of Nursing, Health, and Human Services, which is NLNAC-accredited and a member of the National League for Nursing (NLN), has distinguished itself as one of the nation's premier online nursing programs. Earning your baccalaureate degree from a program committed to distinction is a powerful experience that can open the door to unlimited possibilities.

Indiana State University has partnered with The College Network™ to offer a Bachelor of Science in nursing program for LPNs/LVNs interested in advancing their knowledge, experience, and career potential. This program is completed entirely online, making a fulfilling educational experience possible wherever you are.

As one of the nation's leading eLearning companies and a partner with some of the nation's foremost institutions of higher learning, The College Network has helped hundreds of thousands of adults continue their education. Our self-paced program prepares you to earn college credit by passing end-of-course college equivalency exams. Once you complete your general education requirements, your credits can be transferred to Indiana State University where you will complete the rest of your degree program online.

You will complete the clinical components of your program locally with an approved preceptor. Recommend potential clinical sites in your community and your Indiana State University clinical coordinator will facilitate your placement by working with the healthcare facility to meet the requirements of your state's board of registered nursing.

Your success is our number one priority! That's why our programs include complete academic support to ensure that you receive the tools necessary to be academically successful on your educational journey. Academic Advisors are available by phone or online.\*

### Bachelor of Science in Nursing Overview

Indiana State University's College of Nursing, Health, and Human Services offers an engaging and rewarding degree program that fosters your development as a nurse who will enhance the quality of life for others.

The goal of Indiana State University's LPN/LVN to BS in nursing program, offered in partnership with The College Network, is to provide the highest level of nursing education possible. This track offers LPNs/LVNs an alternative curriculum for earning a bachelor's degree in nursing.



\*For The College Network portion of the program



- NLNAC-accredited
- Convenient blended-learning format
- Earn up to 67 credit hours through test-out and transfer
- Complete at your own pace
- No classroom attendance required
- Financing is guaranteed for The College Network portion of the program
- All clinical learning hours are completed locally

## Program Progression

There are three phases involved in Indiana State University's LPN/LVN to BS in nursing program. The following are brief descriptions of the phases that students must fulfill to complete the degree program.

### Phase I

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Most general education requirements are completed in Phase I. These requirements are met from any combination of the following:

1. Using The College Network's™ Comprehensive Learning Modules™ to prepare for and pass equivalency examinations
2. Transfer credits from an accredited college/university
3. Taking courses online at Indiana State University
4. Taking courses on campus at Indiana State University

You may enroll with Indiana State University and begin Phase II once the following prerequisite courses have been completed: Psychology, Chemistry, Introduction to Computing, Anatomy and Physiology, Microbiology, and Algebra.

### Phase II

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You will apply for admission into Indiana State University. The application can be accessed at [www.indstate.edu/admissions/applications/transfer.htm](http://www.indstate.edu/admissions/applications/transfer.htm).

If you are planning to complete the following requirements through equivalency exams, then you will complete them during this phase of the program: Freshman College Composition (prerequisite), Technical Writing, Analysis of Literature, and Principles of Public Speaking (prerequisite).

Upon acceptance into Indiana State University, you will register for the four Comprehensive Study Materials™ (CSM™) examinations. Upon completion of all four CSM examinations and the prerequisite courses listed in Phases I and II, you may apply for admission to the College of Nursing, Health, and Human Services. The application can be accessed at [www.indstate.edu/nursing/programs/bs/lpn-bs/lpn-bs-application-for-admission.htm](http://www.indstate.edu/nursing/programs/bs/lpn-bs/lpn-bs-application-for-admission.htm).

### Phase III

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Upon completion of the Phase II requirements and receipt of conditional admission into the College of Nursing, Health, and Human Services, you will complete NURS 208 and NURS 304 online with Indiana State University. Formal acceptance into the College of Nursing, Health, and Human Services will not be granted until successful completion of NURS 208 and NURS 304.

Once you have been granted full admission into the College of Nursing, Health, and Human Services, students will complete the remaining online courses and concurrent clinical hours with Indiana State University.

## Clinical Nursing Courses

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To supplement the theory portion of the nursing core requirements, students will engage in six separate clinical learning experiences in NURS 304, NURS 226, NURS 324, NURS 424, NURS 450, and NURS 484. Since each experience is distinct in its goals and applications, you will be given the opportunity to explore different aspects of the multifaceted healthcare industry. You will complete these experiences under the supervision of faculty-approved preceptors.



## Course Descriptions (courses are listed in order of completion)

CSMs <sup>†</sup> (Phase II)	
<p><b>NURS 106 Mental Health Aspects of Nursing Practice (2 SH)</b> An introduction to the communicator role of the professional nurse is presented. Therapeutic communication techniques, interpersonal skills, and mental health concepts as they relate to this role are the focus.</p>	<p><b>NURS 328 Nursing Care of the Child and Family (4 SH)</b> Critical thinking and clinical judgment are used to assist children and their families in the promotion and maintenance of health and the prevention of and/or recovery from illness in hospital and community settings.</p>
<p><b>NURS 224 Nursing Care of Adults I (5 SH)</b> The nursing role of provider of care in hospital and community settings is the focus. Emphasis is on utilizing critical judgment to promote optimal health among adults experiencing or recovering from illness.</p>	<p><b>NURS 330 Nursing Care of the Childbearing Family (4 SH)</b> The course focuses on understanding and performing nursing clinical judgments for women and infants during the reproductive life cycle.</p>

Online Courses (Phase III)	
<p><b>NURS 208 Transition from LPN to BSN (3 SH)</b> An introduction for the licensed practical nurse to the role of the baccalaureate-prepared nurse. Successful completion will result in earning credit hours for NURS 104, 204, and 228.</p>	<p><b>NURS 424 Nursing Care of Adults III (5 SH)*</b> Course focuses on nursing care of individuals with high-intensity multi-system dysfunction in specialized institutional and community settings. The interpretation, analysis, and synthesis of the physical parameters and laboratory findings of the individual's pathophysiological status are emphasized. Involves 90 hours of clinical learning experience.</p>
<p><b>NURS 304 Comprehensive Health Assessment for Nursing Practice (4 SH)*</b> Comprehensive health assessment skills are applied to nursing practice with clients throughout the lifespan. Involves 45 hours of clinical learning experience.</p>	<p><b>NURS 450 Population-Focused Community Health Nursing (6 SH)*</b> The focus of this course is the professional nurse's role in working with aggregates in the community. Concepts and principles of public health nursing, wellness, health promotion, and national health objectives are emphasized. Involves 90 hours of clinical learning experience.</p>
<p><b>NURS 226 Nursing in Mental Illness (3 SH)*</b> Nursing care of individuals experiencing mental illness is the focus. Major theoretical principles governing the practice of psychiatric nursing are applied in providing care in structured settings. Involves 45 hours of clinical learning experience.</p>	<p><b>NURS 470 Nursing Leadership (3 SH)</b> Emphasis is placed on examining leadership and management roles. Factors that influence quality of care are examined.</p>
<p><b>NURS 318 Nursing Care of Families in Stress and Crisis (3 SH)</b> Crisis theory, family systems theories, and family stress theories are applied in assessing families' responses to stressful events and in providing therapeutic nursing interventions to promote successful adaptation of families experiencing significant life changes.</p>	<p><b>NURS 484 Reflective Nursing Practice (3 SH)*</b> This clinical concentration course provides opportunity for synthesis and evaluation of professional nursing role behaviors essential to care of clients experiencing complex care needs in a variety of settings. Involves 135 hours of clinical learning experience.</p>
<p><b>NURS 322 Research/Theoretical Basis for Nursing Practice (3 SH)</b> Examination and application of clinical scholarship as the basis of professional nursing practice are the foci. Emphasis is on research in nursing as it relates to the study of clinical phenomena that have implications for the current and future practice of nursing.</p>	<p><b>NURS 486 Professional Nursing Synthesis (3 SH)</b> This course serves as the capstone course for the integration, synthesis, and reflection of professionalism, professional goals, and professional nursing practice informed through multiple ways of knowing and experiences grounded in historical, literary, artistic, scientific, and technological perspectives. Issues and trends germane to contemporary nursing are explored.</p>
<p><b>NURS 324 Nursing Care of Adults II (5 SH)*</b> The course focuses on the nursing roles of provider of care, novice manager of care, and teacher in hospital and community settings. Emphasis is on utilizing critical judgment to promote optimal health and provide care for adults experiencing or recovering from illness. Involves 90 hours of clinical learning experience.</p>	<p><b>PE 101 Fitness for Life (2 SH)</b> This course presents information and activities that emphasize fitness and exercise and their relationship to health. Lectures and a variety of accompanying laboratory activities help students make informed decisions about fitness, exercise, and health throughout their lifetime. Regular participation in physical activity is a main component of the course. This course may be completed at any time.</p>

SH = Semester Hours

† Customized Study Materials™ (CSM™) purchased through The College Network™

\* Clinical courses

## Admissions Criteria

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Indiana State University evaluates your total application package. Once your application is complete, the program director will weigh all aspects, including professional experience and activities, to arrive at a decision based on an assessment of your capacity for study.

### Applicant requirements:

1. Apply and be granted admission to the university as a degree-seeking transfer student. Applicants must have a minimum grade point average (GPA) of 2.0 on a 4.0 scale for admissions into the university.
2. Have proof of current licensure as a practical/vocational nurse in the United States. Applicants must have a current LPN/LVN license in the state where the clinical will be completed.\*
3. Have completed a practical nursing program of studies from any state-accredited or NLNAC-accredited community college, vocational school, or technical school.\*\*
4. Have a minimum grade point average (GPA) of 2.5 on a 4.0 scale for admission into the College of Nursing, Health, and Human Services.
5. Successful completion of the Test of Essential Academic Skills (TEAS®) entrance exam.

\*If the applicant has taken the licensing exam and results are not known until after the start of the semester or if the applicant has failed the licensing exam, the applicant will be required to drop the nursing courses in which he or she is enrolled and be placed into general education courses only.

\*\*The application of a graduate from a practical nursing program that is not state-accredited will be evaluated on an individual basis.

LPN/LVN to BS in Nursing



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The program information in this publication is current at the time of printing. The most up-to-date information is available at [www.college-net.com](http://www.college-net.com), or you can speak with a Program Advisor at 1-877-CLM LEARN (256-5327).